**English Language Skills Framework (Group 0)**

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| **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar and Vocabulary** | **Books Suggested** |
| Listen to sounds of alphabets (phonics) | Repeat the sounds of alphabets(phonics) | Associate the sound to the alphabet (phonics)  | Write the alphabets, words, sight words and short sentences (phonics)-Vowels | Identifying own name, family members, favourite animal | 1. Beginners Picture Books 2. Phonics  |
| Listen to rhyming words, opposites | Repeat rhyming words, opposites, songs introduced in class | Identify letters, blends and their sounds | Form words by adding sounds together | Introduction to level based vocabulary -opposite words, rhyming words,  |
| Follow instructions  | Form new rhyme words | Identify and read sight words introduced in class | Writing sight words from visual memory | Words related to the main topic |
| Listen to language through songs, rhymes, stories and by way of thematic discussion | Speak with peers, teachers, support staff and others in English with correct pronunciation | Identify small/capital letters in words / sentences | Use Capitals and small letters appropriately  | Enacting action words |
| Listening comprehension using books and audio material | Use of words- Thank you, Please and Sorry | Read along with punctuations such as full stops and question marks |  |  |
|  | Engaging in classroom discussions | Explore different reading materials - Lady Bird Graded readers, other books/texts |  |  |
|  | Share a story (mother tongue), narrate an event, participate in circle time discussions | Introduction to Reading comprehension (What do you see? What is happening in the picture?) |  |  |
|  | Engaging in classroom discussions |  |  |  |

**Essential Skills Group 0**

**L-**engaged listening for 5-10mins, following simple verbal instructions

**S-** Replying in simple sentences, Using vocabulary introduced in class to tell a story/talk about their day, Asking questions related to daily routine

**R-** Holding a book, turning pages, Recognising letters, Reading level 1 books, following grade level worksheets

**W-** Writing alphabets on the line, correct pencil grip/sitting posture, copying from the blackboard, attempting grade level worksheets