**June lesson plan –maths**

**Objective**

 Identifying like , unlike , mixed , improper fractions

 Recognising equivalence in fractions

Recognise equivalence between decimals and fractions

Converting proper fractions to improper fractions

 Understand the relationship between fractions,decimals and percentages

Addition and subtraction, multiplication of decimals

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| **month** | **Topics , skill** | **Activity** | **Resources** |
| August18 classes  | **Topics** Fractions , decimals , percentages **Skill** 1.Addition and subtraction of like fractions 2.Addition and subtraction of unlike fractions of unlike fractions3. converting improper fractions to mixed fractions and vice versa 4. finding a fraction of a whole number 5. Arranging tenth decimals in ascending and descending order  | 1.Arranging like , unlike fractions , improper a nd mixed fractions on number lin2. understanding improper fractions and mixed fractions through cup activity 3. getting fractions of whole numbers –  Children in a class , mixture of crayons, pencils Introduction o decimals through jodogyan  | Jodogyan blocks ,  Montessori material for fractions and decimals  Worksheets  |