**June lesson plan –maths**

**Objective**

Identifying like , unlike , mixed , improper fractions

Recognising equivalence in fractions

Recognise equivalence between decimals and fractions

Converting proper fractions to improper fractions

Understand the relationship between fractions,decimals and percentages

Addition and subtraction, multiplication of decimals

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| **month** | **Topics , skill** | **Activity** | **Resources** |
| August  18 classes | **Topics**  Fractions , decimals , percentages  **Skill**  1.Addition and subtraction of like fractions  2.Addition and subtraction of unlike fractions of unlike fractions  3. converting improper fractions to mixed fractions and vice versa  4. finding a fraction of a whole number  5. Arranging tenth decimals in ascending and descending order | 1.Arranging like , unlike fractions , improper a nd mixed fractions on number lin  2. understanding improper fractions and mixed fractions through cup activity  3. getting fractions of whole numbers –  Children in a class , mixture of crayons, pencils  Introduction o decimals through jodogyan | Jodogyan blocks ,  Montessori material for fractions and decimals  Worksheets |